AASL/ACRL Information Literacy Success Story

Make a copy of this document, complete, and email to the chair of the ACRL Student Learning and Information Literacy Committee.

Institution Name:

Location:

Name of Program/Initiative:

Collaborative Partners:

Timeframe:

Information Literacy Standards addressed:

---

AASL

Learners use skills, resources, & tools to:

- inquire, think critically, and gain knowledge.
- draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
- share knowledge and participate ethically and productively as members of our democratic society.
- pursue personal and aesthetic growth.

ACRL Framework

- Information has Value
- Information Creation as Process
- Authority is Constructed and Contextual
- Scholarship as Conversation
- Research as Inquiry
- Searching as Strategic
**ACRL Standards**
The information literate student:
- defines and articulates the need for information.
- identifies a variety of types and formats of potential sources for information.
- considers the costs and benefits of acquiring the needed information.
- reevaluates the nature and extent of the information need.

Description of program:

Method of evaluation/assessment:

Outcomes:

Lessons learned:

Contact for more information:

Name:
Email:
Phone:

Name:
Email:
Phone: