ACRL STS-IL Monthly Chat – November 2013

"Active information management using personal learning environments"
Sue McFadden, Indiana University East
Bonnie Fong, Rutgers University – Newark Campus

Sue McFadden: Morning Allison should I do a sound check?
Sue McFadden: yes
Sue McFadden: Good morning to all! I Audio test worked well. I'll try again closer to 9:15 Central Time!
Sue McFadden: bonnie do you want a mic?
Sue McFadden: Bonnie, oops
Bonnie Fong: Hi Sue - no, it's alright.
Allison Payne*: Hello, can everyone hear Sue speaking?
Eric Darley: Yes
April Becker: yes, thanks!
John Meier: Yes, I can :)
Allison Payne*: Please let me know when I should start the recording.
Bonnie Fong: yes
Bruce Slutsky: yes
April Becker: yes, the old iGoogle was one
Eric Darley: No
John Meier: note really
John Meier: *not really
Bonnie Fong: Only a bit :) 
John Meier: Woah
Allison Payne*: Yes
April Becker: yes
Bonnie Fong: yes - thanks!

Bonnie Fong: http://www.symbaloo.com/

Bonnie Fong: http://www.netvibes.com/en

Bonnie Fong: pinterest.com/sueiuelibrarian/nursing

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John Meier: It doesn't fit my scattered approach to information seeking

John Meier: and current awareness

Bonnie Fong: I guess some of my LibGuides may fall under this category.

John Meier: I find Facebook, Twitter, and email work for me

Bonnie Fong: But only when it's for a class I'm embedded in.

John Meier: Sorry, someone wandered in

April Becker: i think the benefit of a PLE is that you can have your fb, twitter, email all on the same page. it definitely works for me.

John Meier: Yes, it seems like organizing and directing, PLEs are better!

Eric Darley: pinterest certainly has brand recognition

April Becker: i was using iGoogle (RIP), but i guess i use it in a more personal way. i think of ple as a dashboard.

April Becker: i haven't really done this with libguides, but it sounds interesting

John Meier: (side note) in future sessions can we enable audio mics for participants?

April Becker: netvibes is good!

Allison Payne*: I could enable them now if you want.

April Becker: i've switched to myyahoo, but i'm not thrilled.

John Meier: Actually, Chrome is my PLE!

John Meier: I just realized how much I use bookmarks yeah

John Meier: it is practically my iGoogle 2.0
April Becker: good to know!

Elizabeth Berman: agreed re: chrome - their apps are my go-to

John Meier: Thanks Sue :)  

Eric Darley: Best to favor tools that are optimized for mobile devices, too

John Meier: How about sharing PLE's is that the big benefit?  

Bonnie Fong: Good point, Eric!  

John Meier: I think that showing my research methods and methods (like Mendeley and Dropbox, etc) helps get buy in in classes for Grad Students  

John Meier: not sure how to use that for Undergrads....  

John Meier: so a Research PLE  

John Meier: I like your Pintrest/LibGuides for that and undergrads :)  

Eric Darley: Monumentally frustrating to visit a site on a phone/tablet, only to find it's not user-friendly  

John Meier: Trying to come up with a solution in 1 minute ;)  

John Meier: Emulate, and show the skill rather than teach (maybe)  

Eric Darley: Include in info literacy 101 courses for new students  

Bonnie Fong: http://iue.libguides.com/content.php?pid=468061&sid=4384776  

Bonnie Fong: (Sue's on this page now)  

John Meier: So they would develop their own, or collaborate on a shared one that has permanence?  

April Becker: this is great. also, if you've seen the new libguides preview (libguides 2.0), it'll look really nice.

Bonnie Fong: Main page of her LibGuide: http://iue.libguides.com/infomgtmodel  

John Meier: I wish that there was more persistence to these information tools  

John Meier: Right now we focus in our repository on preservation, but it is divorced from other efforts (like Libguides)  

John Meier: We are redoing an assignment similar to this, so thank you for the examples  

John Meier: right now it is sort of like a bibliography creation assignment
John Meier: annotated

John Meier: okay, i have to go a bit early.

John Meier: bye all :) 

Bonnie Fong: bye, John!

Bonnie Fong: No, unfortunately. :( 

Bonnie Fong: We speak to most ENG 102 classes, but that's about it in terms of consistency in reaching out at that level.

Bonnie Fong: In the sciences, it depends on the prof.

Bonnie Fong: How much I work with them depends on who it is.

Bonnie Fong: Syllabi and assignments differ with each prof.


Bonnie Fong: Main page: http://iue.libguides.com/sts-il-lwchat

Bonnie Fong: A link to the recording of this session will be available on that LibGuide soon.

Bonnie Fong: I think this is a good topic to discuss.

Bonnie Fong: I'm looking forward to exploring symboloo and netvibes! :) 

Bruce Slutsky: I think a broader topic would be better. Also do you think this is a bad time of day for west coast people

Bonnie Fong: Yes, Bruce - we will try to do this later in the future.

Bonnie Fong: Does anyone have topics they'd like to have us discuss in the future?

Bruce Slutsky: What about teaching techniques

Bonnie Fong: Thanks, Bruce! I will make a note of that and pass it on to the sub-committee organizing these chats!

Bonnie Fong: Let me check...

Bonnie Fong: AIA - Assessment in Action

Bonnie Fong: Data Information Literacy

Bonnie Fong: Open Educational Resources
Bruce Slutsky: For open educational resources do you mean free databases on the web?

Bonnie Fong: Not necessarily... it may also wind up covering e-textbooks or other resources...

Bonnie Fong: I don't think we found a disc. leader yet.

Eric Darley: next generation libraries

Bonnie Fong: The conversation would depend on that person and the folks attending :)

Bruce Slutsky: Bonnie and I are neighbors

Bonnie Fong: :)

Bruce Slutsky: We can actually talk face to face :)

Bonnie Fong: :)

Eric Darley: Not at this time

Bonnie Fong: I'm afraid I have to run, everyone... great chat! Thanks, Sue!

Bonnie Fong: And thanks again, Allison!

Eric Darley: Fine with me

Allison Payne*: You're welcome!

Bonnie Fong: Have a great weekend, all! :)

Eric Darley: Bye all

Bonnie Fong: Thanks, Sue!

Sue McFadden: bye to all!