Background and Definition: High-Impact Educational Practices

From the AAC&U site: https://www.aacu.org/leap/hips

High-Impact Educational Practices: A Brief Overview
The following teaching and learning practices have been widely tested and have been shown to be beneficial for college students from many backgrounds. These practices take many different forms, depending on learner characteristics and on institutional priorities and contexts. On many campuses, assessment of student involvement in active learning practices such as these has made it possible to assess the practices’ contribution to students’ cumulative learning. However, on almost all campuses, utilization of active learning practices is unsystematic, to the detriment of student learning. Presented below are brief descriptions of high-impact practices that educational research suggests increase rates of student retention and student engagement. The rest of this publication will explore in more detail why these types of practices are effective, which students have access to them, and, finally, what effect they might have on different cohorts of students.


This list is certainly not comprehensive but reflects a variety of activities, instructional methods, research studies, editorials and informational publications from professional journals, newsletters, presentations, and books. The SLILC members gathered these resources from 2015-2017 to be able to support librarians, libraries, administrators, and others that may need more information on high-impact practices for their own practice and instruction as well as collaborations on their campuses with administrative, student support services, or faculty.

General Resources

https://www.ideals.illinois.edu/handle/2142/95725


https://www.aacu.org/publications-research/periodicals/undergraduate-research-high-impact-student-experience


Rogers, Satu, and Jeffery Galle. 2015. How to be a" HIP" College Campus: Maximizing Learning in Undergraduate Education. Lanham, MD: Rowman & Littlefield.


Curriculum and Assessment:


**Online Resources, Organizations or Associations:**
- National Resource Center for the First-Year Experience: [http://www.sc.edu/fye/](http://www.sc.edu/fye/)